

Report To:	Education & Communities Committee	Date:	3 September 2019
Report By:	Ruth Binks Corporate Director Education, Communities & Organisational Development	Report	EDUCOM/76/19/TM
Contact Officer:	Tony McEwan	Contact No:	2828
Subject:	Additional In-Service Days for Sch	ools	

1.0 PURPOSE

1.1 The purpose of this report to the Education & Communities Committee is to note two additional in-service days during session 2019/20 approved by the Policy & Resources Committee on 21 May 2019. (refer to Appendix 1)

2.0 SUMMARY

- 2.1 These extra in-service days for teachers follows the announcement by COSLA on 25 April 2019 as part of the teachers' pay settlement.
- 2.2 The setting of the additional in-service days came through discussion at the West Partnership Regional Improvement Collaborative. Subsequent consultation with Head Teachers, professional associations and trade unions agreed that the most suitable dates were Tuesday 22 October 2019 and Friday 7 February 2020 for all schools.

3.0 RECOMMENDATION

3.1 The Education & Communities Committee is asked to note the two additional in-service days on Tuesday 22 October 2019 and 7 February 2020 for all schools.

Ruth Binks Corporate Director of Education, Communities and Organisational Development

APPENDIX 1



AGENDA ITEM NO: 25

Report To:	Policy and Resources Committee	Date:	21 May 2019
Report By:	Ruth Binks Corporate Director of Education, Communities & Organisational Development	Report No:	PR/15/19/SP
Contact Officer:	Stephen Parsons	Contact No:	2828
Subject:	Additional In-Service Days for Sch	ools	

1.0 PURPOSE

1.1 The purpose of this report is to provide the Policy and Resources Committee with information regarding two additional in-service days during session 2019/20.

2.0 SUMMARY

- 2.1 These extra in-service days for teachers follows the announcement by COSLA on 25 April 2019 as part of the teacher's pay settlement. The purpose of the additional in-service days is to reduce unnecessary workload and address challenges in supporting children and young people with additional support needs.
- 2.2 The setting of the additional in-service days came through discussion at West Partnership Regional Improvement Collaborative. Subsequent consultation with Head Teachers, professional associations and trade unions agreed that the most suitable dates were Tuesday 22 October 2019 and Friday 7 February 2020 for all schools.

3.0 RECOMMENDATIONS

3.1 The Policy & Resources Committee is asked to approve the proposed dates for the additional in-service days on Tuesday 22 October 2019 and Friday 7 February 2020 for all schools.

Ruth Binks Corporate Director of Education, Communities and Organisational Development

4.0 BACKGROUND

4.1 COSLA announced two additional in-service days for teachers as part of the pay settlement. The West Partnership have agreed that all authorities in the west will allocate one of the in-service days in February so that joint support events can be planned if required.

5.0 PROPOSALS

- 5.1 It would be beneficial for all educational establishments to work more collaboratively at cluster, Authority and Regional Improvement Collaborative level to ensure consistency in moderation and assessment standards.
- 5.2 The proposal for the additional in-service days came through discussion at West Partnership Regional Improvement Collaborative. Subsequent consultation with Head Teachers, professional associations and trade unions agreed that the most suitable dates were Tuesday 22 October 2019 and Friday 7 February 2020 for all schools.

6.0 IMPLICATIONS

6.1 Additional in-service days have implications for pupils, parents/carers and teachers. Aligning the additional in-service days on to additional holidays/in-service days should minimise disruption for parents/carers.

6.2 Finance

6.3 Financial Implications:

There are no direct financial costs associated with the information provided in this paper.

One off Costs:

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments
N/A					

Annually Recurring Costs/(Savings):

Public Engagement Events, communications and administration costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments
N/A					

6.4 Legal

There are no legal implications. Dispensation from Regulation 5 of the Schools General (Scotland) Regulations 1975 has been approved by the Scottish Government.

6.5 Equalities

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Has an Equality Impact Assessment been carried out?

 YES (see attached appendix)

 X

 NO – There is no equality impact with this change.

6.6 **Repopulation** N/A

7.0 CONSULTATIONS

7.1 Consultation with Head Teachers, professional associations and trade unions on an appropriate date for the additional in-service days and were asked to inform parent/carers.

8.0 Background Papers

8.1 N/A